



Gathered together, that all may thrive

Home-School Agreement

January 2026

The school expects parents and carers to:

- H1. Support their child to attend school on time, so that they can learn the school curriculum in an uninterrupted way;
- H2. Communicate politely and respectfully with BCCS staff, so that we feel safe, valued and able to work professionally;
- H3. Use polite and respectful language when writing about the school on social media platforms and in online parent groups;
- H4. Support the school's behaviour policy with no exceptions (beyond any adjustments laid out in student passports or exceptional circumstances) or expectations of favourable treatment, so that children are encouraged to follow the rules. This includes the sitting of detentions on the same day they are set;
- H5. Be contactable to collect their child (or give permission for them to leave site unaccompanied) when required (for example, due to illness), so that children can be cared for appropriately when they cannot remain in school;
- H6. Provide support at home for their child's learning. This includes a quiet space to complete homework (where possible), monitoring homework completion, and encouraging healthy sleep and screen-time routines, so that children can make the best possible progress;
- H7. Check that their child is ready for school every day. This includes correct uniform (or dress code for sixth form), required equipment and a school lanyard, so that they can fully participate in school life;
- H8. Provide sufficient lunch money (via the school payment system) or a packed lunch, unless eligible for Free School Meals, so that your child has reliable access to food during the school day;
- H9. Attend school meetings and parents' evenings, so that the school can work with families to support children's wellbeing and progress;
- H10. Update contact information on Arbor as required, so that the school is able to communicate with key contacts quickly and effectively when needed;
- H11. Monitor their child's online communication and behaviour, particularly with peers, so that concerns can be identified early and safe online behaviour can be supported;
- H12. Only allow their child to access social media platforms that are age-appropriate and closely monitor their activities on these platforms;
- H13. Support our approach to mobile phone usage at school so that children can learn without distraction; and
- H14. Work within the expectations and processes of all school and Trust policies, and provide constructive feedback on how they can be improved.

Parents and carers can expect the school to:

- S1. Provide a meaningful and broad academic curriculum so that children learn a lot about the world around them;
- S2. Provide calm classrooms, consistent and high-quality teaching, and regular homework so that your child can learn well;
- S3. Respond to parental queries in a timely manner and communicate politely and respectfully at all times in order to foster productive relationships between home and school;
- S4. Apply the behaviour policy as consistently as possible so that each child is treated fairly and learns the expectations of school life;
- S5. Have the highest expectations for all children so that each has the chance of achieving their potential;
- S6. Make decisions that reduce a child's risk of harm so that children are safe whilst in our care;
- S7. Provide an enriching musical curriculum, sporting opportunities and co-curricular programme so that children can try new things and develop new skills;
- S8. Provide strong pastoral support so that wellbeing is supported and children can access lessons and thrive academically;
- S9. Regularly review, and act in line with, student passports so that children with SEND are supported;
- S10. Regularly highlight student achievements so that children feel seen and celebrated;
- S11. Provide regular opportunities for parents to understand how their child is progressing academically and socially, so that they can intervene and celebrate as appropriate;
- S12. Provide a meaningful careers programme, including work experience, so that children know of the employment opportunities available to them;
- S13. Maintain a phone-free environment so that children can learn, free from unnecessary distractions; and
- S14. Work within the expectations and processes of all school and Trust policies and regularly review and amend them to reflect best practice.