

Our Culture: High Expectations & Positive Behaviour

At Bristol Cathedral Choir School (BCCS), we believe that high standards, clear boundaries, and consistent discipline are critical to creating a safe environment where young people can thrive.

We achieve this through a clear set of rules upheld strictly, but always with kindness and care. At BCCS, promoting good behavior is everyone's responsibility - including the Academy Trust, our staff, our parents, and our pupils.

The BCCS Community Agreement

A positive school culture relies on a shared commitment from all members of our community:

- Staff hold the same high expectations and aspirations for all young people, regardless of background or circumstance.
- Parents and carers support the school in upholding rules so that students develop secure and consistent boundaries.
- Students understand that following school rules is their first duty as a member of our community.
- All members of the BCCS community have a duty to interact politely and respectfully with one another.

The BCCS Rules

Our ten rules ensure that our school remains a focused and respectful place of learning.

1. We show good manners and treat others with kindness and respect.
2. We follow instructions from all staff straight away.
3. We take care of our school environment, keeping it clean and tidy.
4. We arrive on time to school and lessons.
5. We try our hardest on all classwork and homework.
6. We bring the correct equipment for learning.
7. We have the correct uniform and wear it smartly.
8. We keep mobile phones and other devices off and in our bags at all times.
9. We stay in the permitted areas of the school.
10. We never bring prohibited items to school.

The Behaviour Curriculum: Teaching Success

Good behavior is not just expected; it is explicitly taught. Our "Behaviour Curriculum" is embedded throughout the school day to create an environment where good conduct is the norm. This includes:

- PSHE & Relationships Education: Teaching pupils what good behavior looks like through good habits and routines.
- Induction & Re-induction: Comprehensive sessions for students joining the Academy or returning from a period of absence or suspension.

- Pastoral Support: Dedicated systems to help students navigate social and emotional challenges.

Celebrating Success: Our Rewards System

We believe that rewards are often more effective than sanctions. Our system is designed to be fair, transparent, and frequent.

House Points (HP) & ClassCharts

The cornerstone of our culture is the House Point system. Points are awarded for meeting and exceeding the BCCS Rules and are recorded on Class Charts, providing an equitable record of positive contribution.

Recognition Milestones

- Weekly: Positive emails sent home to parents/carers.
- Termly: Entry into Year Group Prize Draws and formal commendation emails.
- Excellence: Personal meetings with the Headteacher for exceptional contributions.

The Reward Store & Public Praise

Students can use their House Points as currency in the Class Charts Reward Store for tangible incentives. We also celebrate significant achievements in school assemblies and make a point of recognising "Invisible Effort" - the quiet resilience and reliability of students who consistently do the right thing.

Clear Boundaries: Sanctions & Accountability

To protect the right of all students to learn, we use a transparent "Stacking System" for sanctions.

The Stacking System & Same-Day Detentions

We believe in immediate certainty. Most incidents result in a behavior point on Class Charts. If these points "stack" to three or five, a same-day detention is triggered.

- Student Responsibility: Students must check the detention lists at the end of the school day.
- Timing: Incidents logged by 3:20 PM are served the same day.

The Behaviour Support Unit (BSU) & Removal

If a student persistently disrupts learning or commits a serious infraction, they may be removed to the BSU.

- Automatic Detentions: Certain behaviors bypass the stacking system and result in an immediate detention.
- Escalation: If a student reaches a daily point threshold or refuses to follow a relocation instruction, they may face Internal Suspension.

Mandatory Attendance

Attendance at detentions is mandatory. Failure to attend results in an automatic upscale to a longer detention or time in the BSU. Any requests for deferral of detentions must be made directly to the Head Teacher.

Partnership with Parents

We work in close partnership with families. Please see our Home-School agreement [here](#). We ensure parents are informed of any breaches of behaviour rules as soon as reasonably practicable and provide data to help parents understand their child's progress.

For students who struggle to meet expectations, our pastoral team works with the family to implement support strategies and break cycles of repeated sanctions.

For further information - please view our full behaviour policy [here](#).